

Graduate Programs

2014-2015

- Master of Education
- Specialist in Education
- Doctor of Education in
Higher Education Administration
- Doctor of Philosophy in
Higher Education Administration
- Master of Business Administration
- Master of Science in Counseling Psychology
- Master of Science in Counselor Education
- Master of Science in Nursing
- Doctor of Philosophy in
Nursing Education and Administration
- Master of Science in Nursing—
Master of Business Administration (dual degree)
- Master of Music in Music Education
- Master of Arts in English
- Master of Arts in History
- Master of Science in Biological Sciences

William Carey University

May, 2014

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Hattiesburg, MS 39401

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Biloxi, MS 39532

www.wmcarey.edu

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CURRICULUM FOR THE MASTER OF EDUCATION DEGREE IN CAREER AND TECHNICAL EDUCATION

The Master of Education degree in career and technical education is offered with two specialized concentrations. The teaching concentration is for students who intend to enter or continue technical and career education upon graduation as secondary or postsecondary instructors. This is a 30-hour program. The military/training concentration is for students who are interested in military or industrial training in subject areas that are not offered in secondary or post secondary career and technical programs. This is a 36-hour program intended to support GS 1750 requirements.

Master of Education in Career and Technical Education (Teaching Concentration: 30 hours)

1. Professional Education (9 hours)

- CTE 605. History of Technology and Occupational Education or
- CTE 652. History and Philosophy of Career and Technical Education
- CTE 607. Curriculum Design in Career and Technical Education
- CTE 611. Philosophy and Organization of Occupational Education

2. Teaching Concentration (18 hours)

- CTE 641 Foundations of Career and Technical Education
- CTE 642. Management of the Career & Technical Education Learning Environment
- CTE 643. Design of Career & Technical Education Programs
- CTE 644. Development of Career & Technical Instructional Materials
- CTE 645. Delivery of Career & Technical Instructional Program
- CTE 646. Evaluation of Career & Technical Student Performance

3. Electives (3 hours)

One course chosen with the approval of the instructor

Master of Education in Career and Technical Education

(Military/Industrial Training Concentration: 36 hours)

1. Professional Education (9 hours)

- CTE 605. History of Technology and Occupational Education or
- CTE 652. History and Philosophy of Career and Technical Education
- CTE 607. Curriculum Design in Career and Technical Education
- CTE 611. Philosophy and Organization of Occupational Education

2. Military/Industrial Training Concentration (24 hours)

- CTE 641 Foundations of Career and Technical Education
- CTE 643 Design of Career & Technical Education Programs
- CTE 644. Development of Career & Technical Instructional Materials
- CTE 645. Delivery of Career & Technical Instructional Program
- CTE 646 Evaluation of Career & Technical Student Performance
- CTE 690 Adult Education and Learning Theory
- EDU 620 Teacher as Researcher

3. Electives (3 hours)

One course chosen with the approval of the instructor

COURSE DESCRIPTIONS FOR CAREER AND TECHNICAL EDUCATION

- 641 Foundations of Career and Technical Education:** (3 hours) An overview of the methods, learning theories, delivery models, and purpose of the career and technical education.
- 642 Management of the Career and Technical Education Learning Environment:** (3 hours) Management of equipment, inventory, physical facilities, and emergency planning.
- 643 Design of Career and Technical Education Programs:** (3 hours) Occupational analysis-based program design and sequencing of instructional program.
- 644 Development of Career and Technical Instructional Materials:** (3 hours) Selection, development, and use of instructional media for hybrid and online instruction.
- 645 Delivery of Career and Technical Instructional Programs:** (3 hours) Learning theory and models for instructional delivery in the CTE classroom and laboratory
- 646 Evaluation of Career and Technical Student Performance:** (3 hours) Development and utilization of various testing and survey instruments, statistical treatment of data, and generation of evaluative reports

- 647 Industrial Human Relations:** (3 hours) An examination of interpersonal dynamics within the workplace environment for industrial trainers and educators
- 652 History and Philosophy of Career and Technical Education:** (3 hours) Evolution and organization of career and technical education
- 605 History of Technology and Occupational Education:** (3 hours) A study of the leaders, movements, and agencies influential in the development of technical and occupational education
- 607 Curriculum Design in Career and Technical Education:** (3 hours) The design and development of curriculum models and theories from behaviorism to constructivism in career and technical education
- 611 Philosophy and Organization of Occupational Education:** (3 hours) Foundation and development of vocational education under national, state, and local influences
- 690 Adult Education and Learning Theory:** (3 hours) Learning theories for working with adult students in industrial, military and corporate environments.

GRADUATE FACULTY

2014–2015

Date following each entry indicates year of appointment at William Carey University.

Robert Bailey, *Assistant Professor of Clinical and Biomedical Sciences*; B.A., University of Mississippi; M.S., University of Southern Mississippi; D.O., Kansas City College of Osteopathic Medicine. (2010)

Jenna Barton, *Instructor of Nursing*; B.S.N., University of Southern Mississippi; M.S.N., William Carey University. (2011)

Robert C. Bateman, Jr., *Professor of Biomedical Sciences; Coordinator of MBS Program*; B.S., Louisiana State University; Ph.D., University of North Carolina at Chapel Hill. (2010)

Frank G. Baugh, *Associate Professor of Psychology and Dean, School of Natural and Behavioral Sciences; Graduate Dean*; B.S., William Carey College; M.S., University of Southern Mississippi; Ph.D., Texas A&M University. (2005)

Patrick L. Brady, Jr., *Associate Professor of Nursing*; Diploma, Charity Hospital School of Nursing; B.S.N., Loyola University; M.S.N., William Carey College; D.N.P., University of South Alabama. (2005)

Mary Elizabeth Breland, *Assistant Professor of Language and Literature and Coordinator for Faculty Exchange/China*; B.A., William Carey College; M.A., Ph.D., University of Missouri-Columbia. (2011)

Jonathan Brooke, *Assistant Professor of History*; B.A., William Carey College; M.A., University of New Orleans; Ph.D., University of London. (2008)

Josye Brookter, *Assistant Professor of Language and Literature*; B.A., William Carey College; M.A., Southern Illinois University; Ph.D., University of Southern Mississippi. (2007)

Billy F. Brown, *Professor of Business Administration; holder of the J. D. Sims Chair of Business Administration*; B.P.A., University of Mississippi; M.B.A., William Carey College; J.D., University of Mississippi. (1992)

Tammie Brown, *Associate Professor of Education; Chair, Department of Curriculum and Instruction*; B.S., M.Ed., Ph.D., The University of Southern Mississippi. (2013)

Daniel Browning, Jr., *Professor of Religion*; B.S., University of Alabama in Huntsville; M.Div., Ph.D., Southwestern Baptist Theological Seminary. (1990)

Olivia Cameron Burkett, *Lecturer in Psychology*; B.A., M.A., Ph.D.; University of Southern Mississippi. (1999)

Judy Caldwell, *Assistant Professor of Clinical Sciences; Chair of Family Medicine*; B.S.O.E., Wayland Baptist University; B.A., University of Hawaii; D.O., Osteopathic College of the Pacific. (2010)

- Denise Hancock**, *Instructor of Nursing*; B.S.N., Oklahoma City University; B.S., LSU Health Sciences Center; M.S., University of Oklahoma. (2010)
- Randall K. Harris**, *Professor of Biological Sciences*; B.S., Belmont University; Ph.D., Vanderbilt University. (1994)
- James M. Harrison**, *Assistant Professor of Education and Director of Education Program, Tradition Campus*; B.S., Mississippi State University; M.Ed., Ed.D., University of Southern Mississippi. (2001)
- Tanisha R. Hayes**, *Assistant Professor of Clinical and Biomedical Sciences*; B.A., Temple University; M.B.S., Drexel University; D.O., University of Medicine and Dentistry of New Jersey. (2012)
- Debra S. Herring**, *Assistant Professor of Education*; B.S., M.S., Ph.D., University of Southern Mississippi. (2006)
- Tyler Hodges**, *Assistant Professor of Biological Sciences*; B.S., M.S., University of Mississippi; Ph.D., University of Alabama. (2011)
- Benny Hornsby**, *Associate Professor of Psychology and Chair, Department of Psychology and Counseling; Director of Institutional Research*; B.A., M.S., Ed.S., University of Southern Mississippi; M.A., San Diego State University; M.A. University of Oklahoma; M.A., University of Rhode Island; M.A., New Mexico State University; Th.M., New Orleans Baptist Theological Seminary; D.Min, Fuller Theological Seminary. (2014)
- June G. Hornsby**, *Professor of Education and Director of Teacher Internships*; B.S., Mississippi College; M.S., Ed.D., University of Southern Mississippi; additional graduate study, Southwestern Baptist Theological Seminary. (1992)
- Lynne Houston**, *Assistant Professor of Education and Advancement Officer*; B.S., University of Southern Mississippi; M.Ed., Mississippi State University; Ed.D., Nova Southeastern University. (2008)
- Jennifer Hotzman**, *Assistant Professor of Biomedical Sciences*; B.S., The University of Southern Mississippi; M.S., Ph.D., University of Florida. (2012)
- Sharon Hutchinson**, *Professor of Nursing*; B.S., M.S., Louisiana State University Medical Center School of Nursing; Ph.D., The Ohio State University. (2012)
- Carol B. Jones**, *Associate Professor of Psychology and Director of Psychology, Tradition Campus*; B.A.E., M.Ed., Ph.D., University of Mississippi. (1994)
- John M. Jones**, *Professor of Clinical Sciences and Chair, Osteopathic Principles and Practices*; B.A., Ambassador University; M.Ed., Stephen F. Austin State University; D.O., University of North Texas Health Science Center, Texas College of Osteopathic Medicine. (2009)
- Karen Juneau**, *Associate Professor of Education and Chair, Department of Technical and Occupational Education; Director of the Adult Degree Completion Program*; B.S., M.S., Texas A & M University; Ph.D., Louisiana State University. (2010)