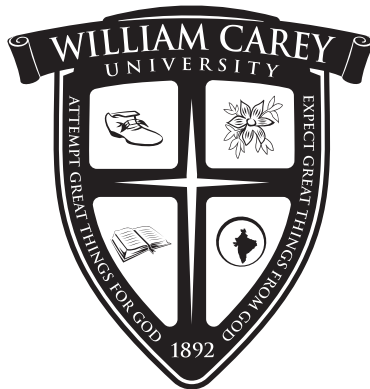


WILLIAM CAREY UNIVERSITY

Catalog

2014–2015



Hattiesburg, Mississippi
Tradition Community—Biloxi, Mississippi

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*Information contained in this catalog is subject to change without prior notice.
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BACHELOR OF SCIENCE CORE CURRICULUM

(57-59 hours)

The Bachelor of Science (B.S.) degree is required for the major in biology (including pre-professional curricula) and health related professions (including medical technology).

The B.S. may be earned in business administration, chemistry, communication, elementary education, health administration and education, health information management, mathematics, physical education, psychology, social science, and technical and occupational education.

Religion 101-102	6
English 101-102 (these courses must be taken in sequence upon initial enrollment)	6
Literature with an ENG prefix	3
Philosophy 201 or Literature with an ENG prefix	3
Communication 101 or 230	3
History 101-102 or 201-202 (history requirement must be met by taking two trimesters of the same history sequence)	6
Courses selected from <i>one area</i> of the following four areas: computing, fine arts, foreign language, natural/physical science	6
Social and Behavioral Science geography, political science, sociology, psychology, and/or economics	6
Laboratory Science—one four-hour laboratory science course (biology, chemistry, physics, or physical science)	4
Courses selected from <i>two areas</i> of the following four areas: computing, mathematics, natural science, physical science*	6-8
Mathematics 131 or higher	3
Fine Arts ART 200, MHL 101, THE 135 (art, music, and theatre majors must consult with their advisers regarding this requirement)	3
Physical Education (two activity courses or HEA 300; military science may be used to satisfy one hour of physical education; varsity sports, marching band, and cheerleading will <i>not</i> meet physical education requirements.)	2

*Intermediate or beginning algebra may not be used to satisfy this requirement.

SCHOOL OF EDUCATION

DEPARTMENT OF CAREER AND TECHNICAL EDUCATION

Karen R. Juneau, Ph.D. Chair & Associate Professor

This degree is designed for the individual who is interested in teaching their trade to others in a military, industrial, secondary, or post-secondary setting. This degree is offered as a Bachelor of Science degree in career and technical education. Career and technical education emphasizes the development of applied problem solving skills in a problem-based learning environment. The concept of education as the whole person, head, heart, and hand is central to career and technical education. The program mission is to develop graduates who function as thinking adults, as compassionate and moral individuals, and as artisans who are effective at sharing their trade with others.

REQUIREMENTS

Career and Technical Education Major: Thirty semester hours are required in career and technical education. Eighteen of these hours are in pedagogy for career and technical teachers. An internship course is required of all students as a capstone experience.

There are two emphasis areas in career and technical education. The teaching emphasis is for students who intend to enter or continue technical and career education upon graduation as secondary or postsecondary instructors. The military /training emphasis is for students who are interested in military or industrial training in subject areas that are not offered in secondary or post secondary career and technical programs.

Technical Course Requirement: Students intending to enter technical and career education upon graduation as secondary or postsecondary instructors are required to have a minimal of 24 hours in technical or trade skill prior to entering the program in a trade or technical area that is offered in CTE at the secondary or postsecondary level.

Military/industrial emphasis students may enter the program without the technical transfer credits required for teaching majors. This option is intended for individuals who are currently working in a technical or industrial training field that is not recognized as a secondary trade and industry subject area. Military/industrial emphasis students, in consultation with their advisor, select 24 hours of course work from an appropriate area to meet their technical area requirement.

Teacher Licensure: Formal educational requirements are only part of the vocational teacher licensure requirements in Mississippi. Additional requirements include work experience in a specific trade area and often a professional exam in that area. These requirements vary based on the subject area and employer requirements. In some subjects, a subject specific degree is required rather than an education or career and technical education degree.

For these reasons, due to trade and employer specific requirements in Mississippi for vocational teacher licensure, this degree does not result in teacher licensure or certification. Applicants to this program are required to meet with an advisor to review any testing, educational, or work requirements needed to support specific trade and career goals.

COURSE DESCRIPTIONS FOR CAREER AND TECHNICAL EDUCATION

441. **Foundations of Career and Technical Education:** (3 hours) An introductory course for teaching trade, technical, and other vocational subjects
442. **Management of the Career and Technical Education Learning Environment:** (3 hours) Organization and management of students, equipment, and physical facilities.
443. **Design of Career and Technical Education Programs:** (3 hours) Occupational analysis-based design and sequencing of instructional components, and the development of appropriate support material
444. **Development of Career and Technical Instructional Materials:** (3 hours) Selection, development, and use of instructional technology with an emphasis on media production and online instruction
445. **Delivery of Career and Technical Instructional Programs:** (3 hours) Learning theory and techniques of instructional delivery in the career and technical education classroom and laboratory
446. **Evaluation of Career and Technical Student Performance:** (3 hours) Development and utilization of various measuring devices and techniques, statistical treatment of data, and generation of evaluative reports.
447. **Industrial Human Relations:** (3 hours) A study of human behavior and interpersonal dynamics within the industrial organization and environment for industrial educators.
452. **History and Philosophy of Career and Technical Education:** (3 hours) Objectives, principles, aims, and organization of programs in schools and colleges.
490. **Principles of Adult Learning Theory:** (3 hours) Theories, strategies, and techniques for working with adult learners.
495. **Internship in Career and Technical Education:** (3 hours) Application experience in career and technical education.

ADULT DEGREE PROGRAM

Karen Juneau, Ph.D. (Director)

The adult degree program provides an educational pathway for working adults who have some college credit to be able to complete a baccalaureate degree. The program offers the Bachelor of Applied Science degree (B.A.S.) with a major in supervisory management. Supervisory management is an interdisciplinary major that includes courses in business, psychology, and communication. This program is specifically designed for adults who have previously earned an associate degree in a technical field (Associate of Applied Science) and who have experience in their chosen career fields and who need to complete a baccalaureate degree for career advancement and/or personal fulfillment. The adult degree completion program honors the commitment these adults have made to their earlier education, training, and work.

The program has the following characteristics:

- The program is based at the Tradition campus.
- The program is cohort based, with students in each cohort entering at the same time and proceeding through a specific program of study together.
- The degree program requires 120 hours for a Bachelor of Applied Science degree, with a minimum of 60 hours beyond the associate degree. Students with appropriate transfer courses may elect to earn a Bachelor of Science degree, requiring a total of 128 hours.
- Students may earn a limited amount of credit for prior learning through testing (CLEP, etc.) or through the preparation of a portfolio documenting prior learning (not just work or life experience).
- This program is designed to provide greater accessibility and affordability for working adults by limiting the need to travel to campus for classes as much as possible. Therefore, most of the courses will be delivered using hybrid and online classes. Hybrid classes combine face-to-face class meetings with online learning activities. Online classes are conducted completely online.
- The courses will be scheduled in 5-week blocks within the WCU trimester and summer terms. Students will take one major course at a time, which will allow focused effort for an effective learning experience. Students may be classified as full-time or half-time (6 hours per trimester) and may receive financial aid including loans and, for those eligible, a Pell Grant. Before entering the program, each student will receive advising and a plan of study for completing degree requirements.
- In order to support the goal of the president and the governor of Mississippi to increase the number of college graduates in the USA, and particularly in Mississippi, this program provides great flexibility. The director, with approval of the vice president for academic affairs, is authorized to determine acceptable pre-requisite coursework, without diminishing the quality of the program.

ADMISSION, PROGRESSION, GRADUATION

Admission Requirements

Students admitted to this program are expected to meet the following requirements:

- An associate degree or approximately 60 credit hours
- Cumulative grade point average of at least 2.0
- Computer literacy involving proficiency in word processing, email correspondence, and the internet.
- At least five years full-time employment, with at least two of the years following enrollment in an associate degree program.

Progression and Graduation

Students will be advised to complete the majority of core courses before enrolling in a cohort. All courses in the major will be delivered to a cohort of students, with students taking each course in sequence to complete the major. Provisions for stopping out of the program, repeating courses, or taking any courses out of sequence must be approved by the program director. At the end of the major (cohort) component of the program, each student must complete any remaining core and graduation requirements before being eligible for graduation.

REQUIREMENTS

Bachelor of Applied Science (B.A.S.) Supervisory Management Major

Curriculum Plan

Transfer Hours (Associate Degree or equivalent)	60 hours (maximum)
Major in Supervisory Management	39 hours
Additional B.A.S. Core Courses	9 hours
Electives	12 hours
Total	120 hours

Core Courses for the Bachelor of Applied Science:

(Students earning a B.S. degree will meet B.S. core requirements.)

REL 101	Introduction to the Old Testamen	3 hours
REL 102	Introduction to the New Testament	3 hours
ENG 101	Composition	3 hours
COM 101	Public Speaking	3 hours
HIS 101	World History	3 hours
	Social or Behavioral Science	9 hours
	Science or Mathematics	3 hours
	Any Literature, History, Foreign Language, Philosophy, or Fine Arts Appreciation course	3 hours
Total		30 hours

Notes Regarding the Core Requirement:

1. The A.A.S. typically has a 15-hour core including one course in each of these areas: English, speech communication, social/behavioral science, humanities/ fine arts, and math/science.
2. The supervisory management major includes 6 hours of social/behavioral science that can also meet core requirements.
3. An additional 9 hours are required to satisfy the core, including 6 hours of religion and 3 hours of history (World History I).

Required Major Courses (40 hours)

SUP 300	Adult Development and Career Assessment	3 hours
SUP 310	Social Psychology*	3 hours
SUP 320	Organizational Communication	3 hours
SUP 330	Introduction to Industrial and Organizational Psychology*	3 hours
SUP 340	Principles of Marketing	3 hours
SUP 350	Introduction to Business Finance	3 hours
SUP 360	Principles of Management	3 hours
SUP 400	Human Resources Management	3 hours
SUP 410	Supervisory Management	3 hours
SUP 420	Legal and Ethical Issues in Supervisory Management	3 hours
SUP 430	International Business	3 hours
SUP 440	Case Studies in Public Relations	3 hours
SUP 450	Leadership Development	3 hours
Major Total		39 hours

** Courses that will also meet core requirements.*

Note: A minor is not required for students majoring in supervisory management.

COURSE DESCRIPTIONS FOR SUPERVISORY MANAGEMENT (SUP)

300. **Adult Development and Career Assessment:** (3 hours) An introduction to adult development theory with application of concepts to self-analysis and career assessment, including the preparation of a prior learning portfolio.
310. **Social Psychology:** (3 hours) The role of psychology in the investigation and evaluation of interpersonal relationships.
320. **Organizational Communication:** (3 hours) Systematic study and principles of effective communication in organizational settings.
330. **Introduction to Industrial and Organizational Psychology:** (3 hours) A practical and theoretical introductory course dealing with various work groups. Theories from organizational and social psychology provide a context for skill building related to training and development and basic research.
340. **Principles of Marketing:** (3 hours) An overview of marketing including segmentation, target markets, the marketing mix, marketing strategy and the marketing environment, including global markets.
350. **Introduction to Business Finance:** (3 hours) This course provides an introduction to financial institutions, financial markets, investments, and financial management. The focus of the course is the arena of the financial system and the principal entities therein, plus the movement of money through investments, markets, business, and institutions.
360. **Principles of Management:** (3 hours) Principles and concepts of planning, organizing, leading, and controlling a business enterprise.
400. **Human Resources Management:** (3 hours) A study of the employment and management of human resources in industry and government.
410. **Supervisory Management:** (3 hours) An exploration of concepts of supervision including planning, organizing, and staffing functions. Other topics include communicating and delegating effectively, morale, productivity, decision making, positive discipline, and performance goals development.
420. **Legal and Ethical Issues in Supervisory Management:** (3 hours) An examination of legal and ethical principles applicable to effective practice of supervisory managers.
430. **International Business:** (3 hours) A well-rounded introduction to the most important considerations a firm faces when deciding to expand internationally.
440. **Case Studies in Public Relations:** (3 hours) A case study approach to solving public relations problems, examining issues of organizational image, internal and external audiences, media relations, and public affairs.
450. **Leadership Development:** (3 hours) After an overview of theories of leadership, students will complete an analysis of their own leadership style and develop an action plan for becoming more effective leaders.

FACULTY

2014–2015

Date following each entry indicates year of appointment at William Carey University.

JEFFREY S. ANDREWS, *Lecturer of Business, Director of Information Technology*; B.S., M.B.A., University of New Orleans. (1999)

NICOLE ARANDA, *Instructor of Library Services and Public Services Librarian*; B.A., Mississippi University for Women; M.L.I.S., University of Southern Mississippi. (2013)

JAMES H. ARMSTRONG, *Assistant Professor of Music*; B.M., M.M., University of Mississippi. (2011)

PHYLLIS ARMSTRONG, *Assistant Professor of Education*; B.S., M.Ed., University of Southern Mississippi; National Board Certification. (2005)

ROBERT BAILEY, *Assistant Professor of Clinical and Biomedical Sciences*; B.A., University of Mississippi; M.S., University of Southern Mississippi; D.O., Kansas City College of Osteopathic Medicine. (2010)

JENNA BARTON, *Instructor of Nursing*; B.S.N., University of Southern Mississippi; M.S.N., William Carey University. (2011)

ROBERT C. BATEMAN, JR., *Professor of Biomedical Sciences and Associate Dean, Research*; B.S., Louisiana State University; Ph.D., University of North Carolina at Chapel Hill. (2010)

FRANK G. BAUGH, *Associate Professor of Psychology and Dean, School of Natural and Behavioral Sciences; Graduate Dean*; B.S., William Carey College; M.S., University of Southern Mississippi; Ph.D., Texas A&M University. (2005)

GARY BLACKWELL, *Lecturer of Biblical Studies and Assistant Director of the Baptist Student Union, Tradition Campus*; B.A., M.M., Southern Illinois University; M.Div., Th.M., New Orleans Baptist Theological Seminary; additional graduate study, Southern Baptist Theological Seminary. (2000)

LAINE BOURDENE, *Instructor of Anthropology, Coordinator of the English Language Center, Dual Credit, QEP Program and Services*; B.S, M.S., University of Southern Mississippi; Specialist in Education, William Carey University. (2011)

GERALD C. BRACEY, *Lecturer of Business Administration, Administrative Dean, and Director of Business Services and Recruiting, Tradition Campus*; B.S., M.B.A., William Carey College. (1999)

PATRICK L. BRADY, JR., *Associate Professor of Nursing*; Diploma, Charity Hospital School of Nursing; B.S.N., Loyola University; M.S.N., William Carey College; D.N.P., University of South Alabama. (2005)

GARRY M. BRELAND, *Professor of Psychology and Counseling, Vice President for Academic Affairs*; B.A., William Carey College; M.Div, Ed.D., New Orleans Baptist Theological Seminary; additional graduate study at Northeast Missouri State University. (2007)

PAMELA D. JONES, *Assistant Professor of Business Administration*; B.S, M.B.A., Mississippi State University. (2008)

KAREN JUNEAU, *Associate Professor of Education and Chair, Department of Technical and Occupational Education; Director of the Adult Degree Completion Program*; B.S., M.S., Texas A & M University; Ph.D., Louisiana State University. (2010)

ANGELA JUPITER-McCON, *Assistant Professor of Nursing*; B.S.N., M.S.N., University of South Alabama. (2013)

HOWARD T. KEEVER, *Professor of Music*; B.M., Eastman School of Music, University of Rochester; M.M., Ph.D., Florida State University. (1985)

CHATHAM M. KEMP, *Assistant Professor of Art*; B.A., University of Southern Mississippi; M.F.A., Indiana University. (2007)

TOMMY KING, *Professor of Psychology, President and Chief Executive Officer of the University*; B.A., William Carey College; M.R.E., New Orleans Baptist Theological Seminary; M.A., Liberty University; M.Ed., Ed.D., University of Southern Mississippi. (1999)

AMANDA C. KNESAL, *Lecturer in Psychology and Director, Keesler Center*; B.S., University of Southern Mississippi; M.S., William Carey College. (2004)

STEVEN H. KNIGHT, *Assistant Professor of Physical Education; Head Coach, Men's Basketball; Director of Intercollegiate Athletics*; B.S., University of Southern Mississippi; M.Ed., William Carey College. (1982)

ASHLEY KREBS, *Assistant Professor of Nursing and Academic Coordinator of Undergraduate Studies, Hattiesburg*; B.S.N., University of Southern Mississippi; M.S.N., William Carey University. (2009)

CHERIE S. LANGLEY, *Instructor of Nursing*; B.S.N., University of Southern Mississippi; M.S.N., William Carey University. (2014)

GABOR LEGRADI, *Associate Professor of Biomedical Sciences*; M.D., Semmelweis University Medical School, Budapest, Hungary. (2010)

STUART LEONARD, *Assistant Professor of Biomedical Sciences*; B.S., Louisiana College; M.S., McNeese State University; Ph.D., University of Memphis. (2011)

JEANNIE LOCKLEY, *Professor of Education*; B.S., The University of the State of New York; M.Ed. William Carey College; Ph.D., University of Southern Mississippi. (2005)

BETH LONGENECKER, *Assistant Professor of Clinical Sciences and Associate Dean, Clinical Sciences*; B.S., Indiana University of Pennsylvania; D.O., Ohio University College of Osteopathic Medicine. (2012)

BOBBIE A. LOVELESS, *Associate Professor of Nursing and Associate Dean of Nursing, Tradition*; B.S.N., M.S.N., William Carey College; D.N.P, Samford University. (2011)

DARRELL E. LOVINS, *Professor of Clinical Sciences*, B.A. Bethel College; D.O., Kirksville College of Osteopathic Medicine; M.P.H., University of Washington. Post-doctoral Fellowship, Madigan Army Medical Center. (2008)